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PEABODY BIMONTHLY BOOKNOTES

A Budgeted Selection of Professional and Cultural Books for a Teacher's Library

JANUARY, 1940

This issue edited by Hanor A. Webb and Margaret N. Judkins.

Annotators for this issue: O. C. Ault, Paul Boynton, J. E. Brewton, Doak S. Campbell, Dennis Cooke, A. L. Crabb, L. W. Crawford, Ruby E. Cundiff, George S. Dutch, Clara Haddox, Charles Knudsen, U. W. Leavell, Harlan Metcalf, Joseph E. Moore, Susan Riley, Joseph Roemer, L. F. Rogers, Louis Shores, George D. Strayer, Jr., Hanor A. Webb, Fremont P. Wirth, and F. L. Wren. Items are grouped: five star, to be purchased with first five dollars; four star, buy with next twenty dollars; three star, buy with next twenty-five dollars; two star, buy with next fifty dollars; one star, buy with next one hundred dollars. Unstarred items include many desirable titles too specialized for a teachers' library. Children's books for demonstration school collections are starred in separate sequence. Texts received are listed alphabetically by author.

Five Star Selections—Buy with Your First Five Dollars

*****COOKE, DENNIS. *Administering the teaching personnel.* Benj. H. Sanborn, c1939. 348p. $2.40.

This book is organized as a textbook and guide to be used in professional courses for school administrators. Every important aspect of the problem of administering the teaching personnel is given rather full treatment. The book is written in easy straight-forward style. The references at the end of each chapter are well selected. The problems are drawn from actual experience of school administrators.

*****ELSBREE, WILLARD. *The American teacher.* American Book Co., c1939. 556p. $2.50.

The role of the classroom teacher in the development of public education in the United States is the theme of this volume. The work is historical in nature, documentary in context, and refreshing in style. The colonial school master, the public-school teacher during the early years of the republic, and the emergence of the professional teacher are treated in a praiseworthy manner. This book should be on every teacher's bookshelf.

*****SCHNEIDER, FRANZ. *Students examine their professors.* Berkeley, Calif.: Pestalozzi Press, c1939. 32p. 35c.

Of particular interest to college students who believe that there is a degree of mutuality in a teaching-learning situation even in a college classroom. Contains a suggestion for administrators who find it hard to believe that others than themselves are interested in students' opinions of instructors.

Four Star Selections

Buy with Your Next Twenty Dollars

****BAKER, O. E., and others. *Agriculture in modern life.* Harpers, 1939. 303p. $3.50.

Three experts boldly present the really vital national problems (beside which others fade in importance) of the decline in land ownership and birth rate, employment in the mechanized farming areas, and the inevitably changing rural cultures. Documented, disturbing.

****BUTTS, R. FREEMAN. *The college charts its course.* McGraw-Hill, 1939. 464p. $3.00.

This book attempts to set forth clearly and impartially the forces that have produced conflicting points of view in college education. The treatment is largely historical and interpretative. The thorough-going manner in which the author has selected and organized the materials should commend this book to all who are interested in higher education.

****FURNAS, C. C. *The storehouse of civilization.* Teachers College, Columbia University, 1939. 562p. $3.25.

An engineer mingles his technology with economics and philosophy, and produces a volume that should stimulate our national thinking as to what we expect posterity to live by.

****GUNTHER, JOHN. *Inside Asia.* Harpers, 1939. 599p. $3.50.

The companion volume to *Inside Europe.* It is a record of the events, personalities, and forces in Asia today. Delightfully written in typical Gunther style, it is a book that is essential to a better understanding of the Asiatic continent.

****HAYNES, BENJAMIN and HUMPHREY, CLYDE. *Research applied to business education.* Gregg Publishing Co., c1939. 218p. $2.00.

Something like this has long been needed. A good brief summary of the principles of general research, application of these principles to business education, practical treat-

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ment of statistical and other research techniques, abstracts of selected studies in the field, and a suggested list of research problems make this a required book of all majors and teachers. One weakness is the recognition of the importance of library methods of research and the complete absence of any treatment of this in relation to business education. Several strong points include the clear treatment, the logical organization, and the fine appreciation of bibliography. A milestone in the evolution of business education as a field for academic research.

****HUSSEY, MARGUERITE. *Teaching for health.* Prentice-Hall, 1939. 328p. $2.25.

Wholly practical on how each teacher should observe and act regarding his own health, that of his students, and that of the community. Searching question-lists and self-checks.

****WILLIAMSON, CLAUDE. *Great Catholics.* Macmillan, 1939. 456p. $2.50.

Vivid, enlightening studies in personality and achievement of thirty-seven characters (deceased). Beginning with St. Paul and closing with Cardinal Hayes, each is analyzed by an enthusiastic, but not necessarily sentimental admirer. The editor and contributors, both British and American, are outstanding authors and lecturers. Should be useful to students of history, social sciences, poetry and art.

Three Star Selections

Buy with Your Next Twenty-five Dollars

***BRUBACHER, JOHN. *Modern philosophies of education.* McGraw-Hill, 1939. 370p. $3.00.

This book presents a critical summary and a penetrating interpretation of basic concepts in philosophy. The style is challenging.

***BRUCE, WILLIAM. *Principles of democratic education.* Prentice-Hall, 1939. 382p. $2.50.

An interesting text which points out the relationship between democracy and its schools. One or more conflicts are discussed in each chapter of the book, and possible methods of resolving them are given. Each reconciliation is based upon an interpretation of democracy.

***CRAWFORD, KENNETH. *The pressure boys; the inside story of lobbying in America.* Julian Messner, c1939. 308p. $3.00.

Frank, admittedly biased account of lobby activities in Washington; disclosures by a noted correspondent letting off steam. A valuable lesson in practical politics.

***DULLES, ALLEN and ARMSTRONG, HAMILTON. *Can America stay neutral?* Harpers, 1939. 277p. $2.50.

Two of America's leading students of international affairs discuss the pros and cons of American neutrality devices. The value of the book is enhanced by the inclusion of much pertinent source material of recent date.

***FORD, GUY, ed. *Dictatorship in the modern world.* Minneapolis, Univ. of Minnesota Press, c1939. 362p. $3.50.

Revised and enlarged edition of an earlier work by the same name. It consists of a series of fifteen papers dealing with the philosophic phases and historical background of modern dictatorship. It is a book that deserves an audience by all who are interested in a more complete picture of dictatorship in action.

***NORTON, JOHN and MARGARET. *Wealth, children and education.* Teachers College, Columbia University, 1938. 138p. $2.00.

A compilation of the most valuable research studies made recently on the ability and effort of each state to support public schools and the adequacy of the support which is provided. An indispensable source for anyone desiring to become informed with regard to school finance. Second edition of this important volume.

***SALISBURY, FRANK. *Human development and learning.* McGraw-Hill, 1939. 513p. $3.00.

A refreshing approach to general psychology. The Gestalt point of view dominates the book. Teachers who are tired of conventional texts in general psychology should find this book different and challenging.

***WALN, NORA. *Reaching for the stars.* Boston, Little Brown, 1939. 380p. $3.00.

From a four year stay in Germany comes this picture of its people as distinct from its political system. The power of the new regime is shown in the attitude of the young, as set forth in this quotation, "We are a generation who cannot do things because we like . . . . We must live, not for ourselves, but for Germany." The opposite side of the picture is shown by the small shopkeeper who said to his wife, "Hush, Margo, you never know where reporters are. The very walls have ears. If you are not careful you will get us both taken into corrective custody!" An understanding picture, giving a plentiful supply of food for thought.

***WELLES, ORSON and HILL, ROGER, eds. *Julius Caesar* (The Mercury Shakespeare). Harpers, c1939. 63p. 72c.

A charming edition of one play in the Mercury series. In format, textual version, colloquial style of introduction, and numerous line illustrations the book will be a prized addition to a personal or school library. It is a further tribute to Orson Welles' unusual dramatic instinct.

***WELLES, ORSON and HILL, ROGER, eds. *Merchant of Venice, Julius Caesar, Twelfth Night* (the Mercury Shakespeare). Harpers, c1939. 223p. $2.00.

An unusual edition of the three plays by editors who feel and recreate the excitement in Shakespeare. Arranged for stage production rather than study, the plays are made visual through interesting stage directions and effective line illustrations by Orson Welles himself. Introductions, informal but rich in content, add value to the book.

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Two Star Selections

Buy with Your Next Fifty Dollars

**BILLINGS, EDWARD. *Handbook of elementary psychobiology and psychiatry.* Macmillan, 1939. 271p. $2.00.

A concise discussion of psychiatric examination procedures, psychopathology, and general principles of psychotherapy. The handbook should prove a valuable aid to students of medicine, psychiatry and psychology.

**BROWN, H. EMMETT. *Development of a course in the physical sciences in the Lincoln School.* Teachers College, Columbia University, 1939. 205p. $2.25.

Scholarly exposition of the topics and techniques involved in presenting an integrated physical science course on the senior high school level. The philosophy of the Progressive Education Association is basic.

**BUTLER, FRANK. *Improvement of teaching in secondary schools.* Chicago University Press, c1939. 389p. $3.00.

Presented in five parts: the background of education in the United States; fundamental principles of teaching that are brought out by problematic situations; how to use common classroom procedures for carrying into effect the principles; individual differences and the present diagnostic and remedial measures of teaching; measuring results and planning instruction in terms of the best principles of teaching. A helpful text.

**BUTTERWECK, JOSEPH and MUZZEY, GEORGE. *Handbook for teachers.* Dutton, 1939. 218p. $2.25.

The authors should be complimented first of all for the very helpful list of readings classified by teaching fields. There is a logical and systematic sequence to the plan that should appeal to the beginning teacher or to the student teacher.

**Chicago. University. Faculty of Laboratory Schools. *Science instruction in elementary and high-school grades.* University of Chicago Press, 1939. 232p. $1.75.

The topics and methods of science through fourteen grades, with many references to teaching aids.

**COHN, GEORG. *Neo-neutrality.* Columbia University Press, 1939. 388p. $3.75.

A reappraisal of neutrality written by a member of the Danish Foreign Office. Of special interest is a discussion of those phases of neutrality dealing with recent legislation in the United States.

**ESPY, HERBERT. *The public secondary school.* Boston: Houghton Mifflin, c1939. 596p. $2.80.

A wholesome analysis of the American secondary school. It is divided into four parts: the general background and origin of the American secondary school; the school population and the social order; the curriculum, methods, and routines of the traditional high school; and an improved secondary school of the future, with a reorganized curriculum, pupil accounting, modern methods of instruction, etc. A helpful book.

**HOWE, HERBERT. *Jedediah Barber, 1787-1876.* Columbia University Press, 1939. 237p. $3.50.

The biography of a typical nineteenth-century New England citizen who migrated to a typical central New York community and became a successful merchant. It is aptly termed "a footnote to the history of the military tract of central New York."

**MORGAN, ALFRED. *Pageant of electricity.* Appleton-Century, 1939. 363p. $3.50.

The human side of electricity's story, from amber to electrotherapy, missing no dramatic aspect of inventive genius that produced the telegraph, telephone, incandescent lamp, motor, electrochemistry, x-ray, radio, and the healing rays.

**PAPANIN, IVAN. *Life on an ice floe.* Julian Messner, 1939. 300p. $2.50.

Diary of the leader of four Russian scientists who drifted for nine months (in 1937-38) from the North Pole southward. A real contribution to the literature of exploration, though some Soviet propaganda must be discounted.

**PRENTICE, E. PARMALEE. *Hunger and history.* Harpers, 1939. 269p. $3.00.

How men of all times and climes have cooked and eaten, the descriptions gleaned from a tremendous amount of reading. Well organized, and consistently interesting.

**REED, HOMER. *Psychology and teaching of secondary-school subjects.* Prentice-Hall, 1939. 684p. $3.25.

An excellent job of grouping, evaluating and interpreting many of the best objective studies dealing with secondary school subjects. The researches are grouped around four basic principles: organization of meaning; adjustment to individual differences; practice; motivation. Each chapter has an adequate summary and supplementary reading list.

**ROGERS, AGNES. *Abraham Lincoln: a biography in pictures with accompanying text.* Boston: Little, Brown, 1939. Pages unnumbered. $2.00.

A collection of 175 pictures from photographs, paintings, lithographs and prints relating directly or indirectly to the life of Abraham Lincoln. It is an interesting addition to Lincoln literature.

**SPILLMAN, HARRY. *The aristocracy of service and other addresses.* Gregg Publishing Company, c1939. 205p. $2.00.

A series of inspirational addresses on business, education, commencement and special occasion programs. The addresses, as are most appeals to the emotions, are filled with fact, fiction, legend, and imagery. An excellent book for leisure reading and for one who is called upon to make a speech and has little time for preparation.

**STURTEVANT, A. H. and BEADLE, G. W. *An introduction to genetics.* Philadelphia: W. B. Saunders, 1939. 391p. $3.25.

A well organized beginning text in the field. Topics treated are somewhat conven-

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tional, of necessity, but discussions show influence of modern researches.

**TEAD, ORDWAY. *New adventures in democracy.* Whittlesey House, c1939. 229p. $2.00.
This is a study of the behavior of democracy in education, public service and industry. It is written in a style that the average citizen can understand and read with profit.

**VANDERCOOK, JOHN. *King Cane; an epic of sugar.* Harpers, 1939. 192p. $2.50.
Hawaii's history as a sugar bowl, with descriptions of processes, economics, and scientific experimentation for protection and improvement. A fine addition to the library of a home economics or geography teacher.

**WERTH, ALEXANDER. *France and Munich; before and after the surrender.* Harpers, 1939. 447p. $3.50.
A description of the evolution of French opinion in recent months, the parts played by its statesmen, and the effect of Munich on its internal situation. Written by a recognized authority on modern France, it is a book that should be of interest to all who desire a more complete insight into current European developments.

One Star Selections

Buy with Your Next Hundred Dollars

*ARKIN, HERBERT and COLTON, RAYMOND. *An outline of statistical methods;* 4th ed. Barnes & Noble, c1939. 47p. $1.00.
Covering most of the widely used statistical procedures met with in economics, business, education and the social and physical sciences. The discussion is frequently too brief to give a clear understanding of a formula. References are appended to each chapter.

*BIGGER, JOSEPH. *Man against microbe.* Macmillan, 1939. 304p. $2.50.
Very practical chapters that define "microbiology," present its history, and describe the ceaseless battle man must wage—or die. British authorship.

*CHANCELLOR, JOHN, ed. *Helping adults to learn; the library in action.* Chicago, American Library Assn., c1939. 296p. $3.00.
A significant symposium by librarians and educators that should be read by all those whose business is education. Here is the main business of the professional librarian described in words that his fellow educator in the school can understand.

*CUMMINGS, HOWARD and SACKETT, EVERETT. *Our schools* (American Way Series). Harpers, 1939. 216p. $1.40.
The authors, in a very interesting manner, give junior and senior high-school pupils much basic information concerning the origin, organization, administration, and control of the public schools, all of which is woven into the democratic ideal. The schools as social institutions are presented with the proper perspective.

*DAWES, CHARLES G. *A journal of reparations.* Macmillan, 1939. 527p. $5.00.
The chairman of the first Committee of Experts of the Reparation Commission publishes here his journal, which gives a contemporary account of one of the most difficult problems of the post-war years. It should be of interest to anyone desiring a better understanding of this phase of recent history.

*EBENSTEIN, WILLIAM. *Fascist Italy.* American Book Co., c1939. 310p. $2.50.
An analysis of Fascism in the world. The volume is well written, to the point, and recommended to all who desire a more complete picture of dictatorship in action.

*FULLER, THOMAS. *The holy state and the profane state;* v. I and II. Columbia University Press, 1938. 784p. $3.00.
No. 136, Columbia University Studies in English and Comparative Literature. Splendid example of scholarly research. Investigation claims that in *The holy and profane state,* five books of which are carefully analyzed, four types of writing "are united with consumate skill, to form a great book on the conduct, practices, and spirit of men of many kinds towards their fellows and their God."

*GELLERMANN, WILLIAM. *The American Legion as educator.* Teachers College, Columbia University, 1938. 280p. $3.15.
This is a thoroughly documented report of an inquiry into the nature of the educational program of the American Legion, and into the interests which underlie that program. The writer defines patriotism as "devotion to one's country" and concludes that "judged by this definition of patriotism, the American Legion is unpatriotic." His evidence has been gathered with care and presented in readable manner. Particularly convincing is his description of the methods by which the Legion gets what it goes after.

*GRAHAM, STEPHEN. *Alexander of Yugoslavia.* New Haven: Yale University Press, 1939. 329p. $3.00.
This is the "inside" story of the murder of the king of Yugoslavia at Marseilles, France, in 1934. Much of the value of the book lies in material which furnishes a background for better understanding of today's Europe.

*GREENE, GRAHAM. *Another Mexico.* Viking, 1939. 279p. $3.00.
Chiefly about the controversy between the State and the Church in our neighboring land, with much description of misery due to nature's heat and the government's stupidity.

*HAROLD, GILBERT. *Outline of corporation finance.* Barnes & Noble, c1939. 276p. $1.00.
This is more than an outline. It contains brief statements and explanations of important points of the subject. The outline is so prepared that it can be used with the leading texts in the field. Properly used it should prove valuable to both student and teacher.

*HARTSHORNE, HUGH, ed. *From school to college; a study of the transition experience.* New Haven: Yale University Press, 1939. 446p. $3.50.
This book presents a report of an objective study of 1200 college boys with respect

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to school and college experience. The data provide suggestions for estimating college success by means of evaluating ten areas: (1) health, (2) scholastic, (3) financial, (4) family and home, (5) religious, (6) moral and disciplinary, (7) personality, (8) social, (9) living conditions, and (10) outreach. The authors have made in this book an invaluable contribution to the field of guidance.

*JOHNSEN, JULIA, comp. *United States foreign policy.* H. W. Wilson, 1938. 307p. 90c.

A number of prominent Americans express their views as to whether the United States should follow the course of alliance or isolation. The book is prepared primarily for debators but may be read profitably by anyone interested in American foreign policy.

*KANT, IMMANUEL. *Perpetual peace.* Columbia University Press, 1939. 67p. $1.00.

Although first issued in 1795, this brilliant essay on methods of insuring peace among nations is of utmost value in any attempt to discover remedies for world conditions as they exist in 1940.

*MCLESTER, JAMES. *Nutrition and diet in health and disease.* Philadelphia: W. B. Saunders, 1939. 838p. $8.00.

A comprehensive volume, distinctly helpful in its detailed menus for practically every physical and emotional state, normal and abnormal. So well organized its use as reference is most convenient.

*MEYERS, ALBERT. *Modern economic problems.* Prentice-Hall, 1939. 311p. $2.50.

An excellent book for a course which studies contemporary economic life. The author writes in an interesting way and makes statements that challenge.

*MORTON, ROBERT. *Teaching arithmetic in the elementary school;* v. III, *upper grades.* Silver Burdett, c1939. 470p. $2.80.

An excellent discussion of the more important instructional problems.

*NOBBE, GEORGE. *The North Briton; a study in political propaganda.* Columbia University Press, 1939. 274p. $3.00.

This is the story of the turbulent career of an English political weekly published in 1762 and edited by John Wilkes. It adds an interesting bit to English political history.

*PUTNAM, HAROLD, ed. *The Dartmouth book of winter sports.* A. S. Barnes, c1939. 315p. $3.00.

Skiing, skating, and other forms of enjoying the snow in a hearty, hardy fashion. Detailed and well illustrated.

*REAVIS, WILLIAM, ed. *Democratic practices in school administration.* University of Chicago Press, 1939. 214p. $2.00.

A compilation of papers, addresses, discussions, and questions organized on the basis of these phases of democratic school administration: its principles; training its personnel; organizing its school systems; instruction and management of pupils; examples of democratic practices. Aside from considerable repetition, the data are quite helpful.

*REYNOLDS, MARY. *Interdepartmental committees in the national administration.* Columbia University Press, 1939. 177p. $2.25.

A good presentation of the relationship of the numerous federal departments, their functions and how they do and do not coordinate. Presented in a clear and simple manner; could be read by any American citizen with profit.

*ROSS, PETER. *A digest of the Bible.* Prentice-Hall, c1938. 293p. $2.75.

Some will insist if one cannot read the whole Bible one had better not read it at all, but this annotator contends that this is the best approach for the non-reader yet published. In a little over three hours one can get the whole sweep of that greatest of books, and irresistibly he will turn to the full Bible.

*SELDES, GEORGE. *The Catholic crisis.* Julian Messner, c1939. 357p. $3.00.

Claiming 80 or 90 per cent documented facts, the author vigorously defends the thesis that the Catholic Church faces squarely and seriously the question of Fascism vs. Democracy. Valuable for penetrating insights into a dozen vital issues of the day, such as Fascism, anti-Semitism, civil liberties, reactionary pressures, political machines, the press, the movies.

*SHEPARDSON, WHITNEY. *The United States in world affairs,* 1938. Harpers, 1939. 436p. $3.00.

This is the story of the foreign relations of the United States during 1938. It has been aptly described by the authors as "a first draft of history."

*SILVANIE, HAIG. *Responsibility of states for acts of unsuccessful insurgent governments.* Columbia University Press, 1939. 223p. $2.75.

A study in a particular phase of international law in which responsibility for acts is difficult to determine. The work is based on past decisions and practices and current developments in the law.

*SOULE, GEORGE. *Sidney Hillman: labor statesman.* Macmillan, 1939. 237p. $2.50.

This is the life story of one of America's best known labor leaders, written with a background of some of the most significant labor movements of the time by one who is equipped to perform such a task adequately.

*TAPE, HENRY. *Factors affecting turnover of teachers of one-room rural schools in Michigan* (Cont. to Ed. #773). Teachers College, Columbia University, 1939. 85p. $1.60.

The degree of turnover is not related significantly to place of birth (rural or city) or to amount of professional training among teachers in one-room rural schools. These factors are related to turnover: youth, first teaching position, first year in present position, and distance from home. Primarily such teachers leave their positions to accept better ones.

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TAUSSIG, F. W. *Principles of economics*, Vol. I, 4th ed. Macmillan, 1939. 547p. $3.00.

Too advanced for a beginner's course in economics unless taught by a master teacher. Descriptive matter is at a minimum; theory and the scientific aspects of economics emphasized.

*TAUSSIG, F. W. *Principles of economics*, v. 2. Macmillan, 1939. 595p. $3.00.

An excellent revision of Taussig's well known principles of economics. This volume considers distribution, labor problems, transportation, large scale industry, taxation, and social reform.

*VAN DOREN, MARK. *Collected poems, 1922-1938*. Henry Holt, c1939. 384p. $3.50.

The total effect of the best of Mr. Van Doren's poetry as brought together in this volume is strong and satisfying. Varied in mood, theme, and form the poems are sincerely conceived and beautifully wrought. He is one of the most national of our poets using richly the American idiom and tradition.

Books Received

ANDERSON, CHARLES R. *Melville in the South Seas*. Columbia University Press, 1939. 522p. $4.50.

A factual biography of the richest years of Melville's literary life, 1841-1845, and a source book for his most important stories, *Typee, Omoo, White Jacket*, and *Moby Dick*. Done with sympathy and scholarly thoroughness, the book is the most valuable contribution to an understanding of Melville's technique of composition yet done.

BARTON, FRED. *Photography as a hobby*. Harpers, 1939. 144p. $2.00.

A pleasing recreation that should appeal to many teachers; superior suggestions for a Camera Club at school.

BEALL, ELIZABETH. *Relation of various anthropometric measurements of selected college women to success in certain physical activities* (Cont. to Ed. #774). Teachers College, Columbia University, 1939. 68p. $1.60.

A scientific study of the relationship between seventeen anthropometric measurements and success in basketball, swimming, tennis and modern dance.

BINGHAM, N. ELDRED. *Teaching nutrition in biology classes* (Cont. to Ed. #772). Teachers College, Columbia University, 1939. 117p. $1.85.

Details of a comprehensive study, with presentations, demonstrations, equipment, tests in the classes of Lincoln School and nine other schools. The diversified educational experiences can aid many teachers of biology and home economics in planning class activities.

BUNN, JOHN W. *Basketball methods*. Macmillan, 1939. 327p. $3.25.

Simple, clear exposition of fundamentals, team play, strategy and conditioning. Based upon sound psychological principles emphasizing human and democratic methods and values.

CRONIN, JOHN. *Economics and society*. American Book Co., c1939. 456p. $2.50.

A limited discussion of the general field usually covered in the principles and problems of economics. It takes what must be classed as a "radical" position when dealing with social problems. In places it discusses the part Christianity, particularly the Catholic Church, has played in social and economic affairs.

FLORINSKY, MICHAEL. *Toward an understanding of the U.S.S.R.* Macmillan, 1939. 245p. $2.50.

This is an account of conditions in the Soviet Union today viewed in the light of Russia's historical background. The book should be of value to every student of the Soviet Union.

GOSLIN, RYLLIS and OMAR. *Don't kill the goose*. Harpers, 1939. 169p. $2.50.

An attempted defense of the New Deal. It has much data, interestingly presented. It takes a great stretch of the imagination when it recommends the following to restore prosperity: (1) Break monopoly and lower prices, (2) support the New Deal, (3) let business go ahead, (4) pass out the money, (5)subsidize increased production, (6) organize consumers, (7) plan to make both ends meet. The suggestion is fantastic.

GRIERSON, SIR HERBERT. *Sir Walter Scott, Bart.* Columbia University Press, 1938. 320p. $4.50.

Not a complete life but "supplementary to and corrective of" Lockhardt's definitive biography. New letters and other primary sources have been drawn on and new light has been thrown on the character and life of Scott, especially his unfortunate publishing ventures.

HYERS, FAITH. *The library and the radio*. University of Chicago Press, c1938. 101p. 75c.

The Los Angeles Public Library's publicist has written an exciting little book for both the librarian and the educator. Can radio increase reading? Here is an affirmative answer that carries conviction. One neglected phase is the radio recording and its place in the library collection.

JACKSON, CARL and SWAN, LESTER. *Better badminton*. A. S. Barnes, 1939. 150p. $1.00.

One of the good books which shows that badminton is coming of age in this country. Very good discussion of strokes, position play, strategy doubles teamwork. Illustrated with many helpful drawings. Not too simple for the expert, very useful for beginners.

JOHNSON, JOHN. *Relative merits of three methods of subtraction* (Cont. to Ed. #738). Teachers College, Columbia University, 1938. 76p. $1.60.

A careful study of an important problem in the teaching of arithmetic in the early elementary grades.

JOURDET, LON and HASHAGAN, KEN. *Modern basketball*. Philadelphia: W. B. Saunders, 1939. 165p. $2.25.

Brief succinct description of fundamentals, logically described, followed by sections

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dealing with team play, offense and defense, and closing with sound discussion of guiding principles in coaching. Written by authorities—a sound, well organized presentation, well illustrated.

KERBY, PHILIP. *The victory of television.* Harpers, 1939. 120p. $1.00.

Briefly giving the technical achievements, but chiefly explaining the studio techniques, the transmitters and their limitations, the newest receivers at home, and the problems of sponsorship.

MCCAUL, MARGARET. *Guidance for college students.* Scranton, Pa.: International Textbook Co., 1939. 231p. $1.50.

A handbook for those in college as well as for those who are about to enter. Covers working methods, personality development, and vocational guidance, systematically and readably.

MALLORY, VIRGIL. *Relative difficulty of certain topics in mathematics for slow-moving 9th grade pupils* (Cont. to Ed. #769). Teachers College, Columbia University, 1939. 179p. $2.10.

A useful gradation established by reliable means of testing, applicable to the problems of every teacher of ninth-grade mathematics.

MARRAN, RAY. *Table games.* A. S. Barnes, 1939. 122p. $1.50.

Only a little drawing and carving is needed to provide for a great variety of clever games for table tops.

MINNICK, J. H. *Teaching mathematics in the secondary school.* Prentice-Hall, 1939. 336p. $3.00.

The treatment of teaching problems is a bit too sketchy to be very effective, and the selection of topics for discussion seems too restricted.

MITCHELL, ELMER. *Intramural sports.* A. S. Barnes, 1939. 324p. $2.00.

A very varied set of games for those schools that prefer "sports for sports' sake." Everybody can be kept busy and happy.

MUNITZ, MILTON. *The moral philosophy of Santayana.* Columbia University Press, 1939. 116p. $1.25.

A careful, discriminating though not wholly sympathetic analysis concluding, "It is as a naturalist and Aristotelian that, we venture to think, Santayana's thought will win for him the respect and admiration which its penetrating vision, sanity, and comprehensiveness deserve." Without a philosophical background the superior quality of flint which characterizes the analysis will strike off few sparks.

MYERS, GUSTAVUS. *The ending of hereditary American fortunes.* Julian Messner, c1939. 395p. $3.50.

A cursory story of the "seamy" side of American business and political life. It shows American economic life at its worst. As the author presents the picture he leaves little to choose. The ambitions and greed for wealth and power, both of private and public citizens, run concurrently.

National Municipal League. *Democracy must think.* Columbia University Press, 1939. 65p. $1.00.

This is the publication of an informal round table discussion on public opinion in a democracy at the National Municipal League's 44th Annual Conference on Government.

REARICK, ELIZABETH. *Dances of the Hungarians.* Teachers College, Columbia University, 1939. 151p. $2.10.

An extremely good and fairly exhaustive account of the dances of the Hungarian peasants. The author has done the enormous service of including sketches and photographs of costumes and environments and, with the dances actually set out with music, this volume is quite indispensable for the dance teacher. It is sincerely to be hoped that many other similar treatments of the dance of other peoples will be forthcoming.

RIEDEL, F. CARL. *Crime and punishment in the old French romances.* Columbia University Press, 1938. 197p. $2.00.

This 135th addition to the Columbia University Studies in English and Comparative Literature deals with medieval crime and punishment as represented in some twenty Old-French romances discussed against a background of contemporary legal conditions. Intended particularly for students of medieval literature, it holds interest for the general reader also.

ROSS, EVA. *What is economics?* Bruce Publishing Co., c1939. 275p. $2.00.

A very simple, but clear, presentation of some of the fundamental principles of economics. A good book for the layman to read. It would also serve well as a supplementary reader for a high-school course in economics.

Selected references in education, 1938. Chicago, American Library Assn., 1939. 221p. 90c.

The sixth in the series of annual cumulations based on the bibliographies that appear in the twenty issues of the "School Review" and the "Elementary School Journal." Although the selectivity of this tool is emphasized, some question with regard to the selection is in order. A topical index is badly needed, as well as a list of sources canvassed. For the research worker in education this will be no substitute for the "Education Index" or the "Bibliography of Research Studies in Education."

STRACKBEIN, O. R. *The prevailing minimum wage standard.* Washington: Graphic Arts Press, 1939. 187p. $2.50.

A discussion of the "minimum wage standard" set up by the Federal Government which producers must meet when selling supplies to the government. The book is well written.

TORREY, NORMAN. *The spirit of Voltaire.* Columbia University Press, 1938. 314p. $3.00.

Sympathetic presentation of the philosophy of a great man.

ULEN, HAROLD and LARCOM, GUY. *The complete swimmer.* Macmillan, 1939. 224p. $3.00.

A book for the learner and the trainer—for rest and for contests—for the pool and the beach—for men and for women. Good pictures and diagrams.

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Children's Literature

*****DISNEY, WALT and EMERSON, CAROLINA. *School days in Disneyville.* Boston: D. C. Heath, c1938. 102p. 68c.

Here we have all the famous Walt Disney characters attending school. Caroline D. Emerson's stories of school days and the gay action pictures of the Disney characters at school combine to make this the most appealing and original book in a series of readers illustrated by the Walt Disney Studio.

*****PETERSHAM, MAUD and MISKA. *Story books of silk; rayon; cotton; wool.* Chicago: Winston, c1939. Pages unnumbered.

Here are the romantic legends and the true stories of four important materials used for clothing—cotton, wool, silk, and rayon. Each book contains 32 pages of magnificent illustrations, printed in rich and attractive colors.

****HOYT, VANCE. *Song dog: story of a coyote.* Chicago: Winston, c1939. 288p. $2.00.

Song Dog, written by the creator of the well-known motion picture *Sequoia,* is an unsentimental, realistic, nature novel, a story of a coyote in the land of the great silences and joshua trees. Dramatic action and magic suspense make this novel one to delight the young of all ages.

****THOMPSON, BLANCHE. *More silver pennies.* Macmillan, 1938. 155p. $1.60.

A decade ago Blanche Jennings Thompson enriched the lives of children by sharing with them *Silver Pennies,* eighty-four modern, magic poems, any one of which would admit one into fairyland. Miss Thompson, admitting that silver pennies are more difficult to find now, has gathered together some ninety-odd more Silver Pennies for children seeking admission to fairyland.

***DISNEY, WALT and BROWN, MARGARET. *Little pig's picnic, and other stores.* Boston: D. C. Heath, c1939. 102p. 68c.

Ten stories delightfully illustrated in color by the Walt Disney Studio. Stories are: The Little Pig's Picnic, The Barnyard Song, The Lonely Little Colt, The Ugly Duckling, Pluto's Chicks, Pluto's Kitten, The Grasshopper and the Ants, The Orphan Kittens, The Flying Mouse, and The Old Mill. Over sixty illustrations, all in color.

***CERVANTES, MIGUEL. *Don Quixote* (Ed. by Leighton Barret). Boston: Little, Brown, c1939. 307p. $2.50.

Here we have a fast-paced version of one of the world's great novels, the Adventures of Don Quixote, stripped of digressions and irrelevancies and close-packed with wisdom, laughter, and tears. Leighton Barret has preserved all the saltiness and flavor of the original while freeing for the reader all the fine flow of a fast-moving story. One hundred drawings by Warren Chappell.

***MALKUS, ALIDA. *The silver llama.* Chicago: Winston, c1939. 108p. $2.00.

An Andean boy named Cusi has a pet llama named Yama who brings good luck not only to Cusi, but to his family as well. Delightful adventure beneath snowy South American peaks where only the condor flies, and among Andean peoples little known to children in North America.

***ROBERTS, BERTHA and BECKMAN, ANETA. *Children voices.* Silver, Burdett, c1939. 184p. $1.48.

As the name implies, this is a book written by children, a collection of prose, verse, and art by child-authors and illustrators from kindergarten age to that of the eighth grade. Selections have been made from the best creative work of thousands of children. Should encourage child-readers to express thoughts and feelings about their own observations and experiences.

**ANTONIORROBLES. *Merry tales from Spain* (Tr. by Edward Huberman). Chicago: Winston, c1939. 141p. $1.50.

Present-day fairy-tales by a very popular Spanish story writer, Antonio Robles, who signs his name as one word, Antoniorrobles. Here are merry tales—one about a marionette who looked for a camel's son, another about a turkey who swallowed three shepherds, one about a rosebush which hid toys, and five others. Gay, amusing illustrations by Fritz Eichenberg.

**DISNEY, WALT and PALMER, ROBIN. *Mickey never fails.* Boston: D. C. Heath, c1939. 102p. 68c.

Mickey Mouse gains admission to a school reader through a story told by Robin Palmer and illustrations by the Walt Disney Studio. The illustrations are outstanding and of unusual interest.

**DUPLAIX, LILY and LATHAM, BARBARA. *Pedro, Nina and Perrito.* Harpers, 1939. Pages unnumbered. $1.50.

A picture-story book portraying the daily life of two Mexican children living in New Mexico and looking eagerly forward to the great fiesta of San Francisco. Brilliant lithographs in six colors and vigorous lithographs in black and white illustrate the story.

**JACQUES, FLORENCE. *The geese fly high.* Minneapolis: University of Minnesota Press, c1939. 102p. $3.00.

Following the ducks and geese down the Mississippi flyway from Minnesota to Louisiana, where millions of wild fowl winter, Florence Page Jacques and Francis Lee Jacques poled into the heart of the coastal marshes near New Orleans. Into this little known winter world Florence took her notebook, Francis his sketchbook. *The Geese Fly High* is the result of this ideal collaboration of literary with graphic talents—a compellingly interesting and fascinating book.

**JOHNSON, ENID and PECK, ANNE. *Ho for Californy.* Harpers, 1939. 243p. $2.00.

A trek to California for gold, but not along the usual overland route. Two Nantucket boys take ship from New Bedford to Chagres, thence across the Isthmus of Panama and up the West Coast, adventuring for gold in the style of typical forty-niners. Well-written story and exceptionally effective illustrations.

**NELSON, RHODA. *Wagon train west.* Thos. Y. Crowell, 1939. 224p. $2.00.

A girl named Nicky and her grandfather travel with a wagon train westward to Oregon. Before the caravan finally reaches Vancouver, adventures both pleasant and

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frightening have been theirs. An adventure story with special appeal for girls.

*BURGLON, NORA. *Lost island.* Winston, c1939. 261p. $2.00.

A girl's adventures on frozen trails, interwoven with a strong mystery plot. Story of the pack trail, the sea, and gold, laid against the rugged background of the Alaska of today. A book for youthful armchair-adventurers.

*COLMONT, MARIE. *Along the coast.* Harpers, 1939. Pages unnumbered. $1.50.

Here is the story of coastlines, of harbors and ocean liners and freighters, of cargoes, sand dunes, caves, lighthouses. Here, too, is the story of the wealth of the sea meeting the wealth of the land—coral, fish, seaweed, salt, sponge, rare sea shells, pearls. Large lithographs in ten colors.

*COOKE, DONALD. *The firebird.* Winston, c1939. 144p. $2.00.

The Firebird of Russian folklore has become known to Americans largely through program notes to Igor Stravinsky's famous ballet suite. While this story is based upon the same sources of folklore as the ballet, the author has made no attempt to adhere strictly to the patterns of folklore or of the ballet. Allegory and spirited adventure meet in this music lover's flight of fancy.

*CULP, WILLIAM. *And a duck waddles too.* A. Whitman, 1939. 95p. 90c.

Reality and fancy combine in this book in both picture and story to make it appeal to boys and girls of from six to seven years. Simple vocabulary.

*HARRIS, LINA and VALERIA. *Tony and Toinette in the tropics.* A. Whitman, 1939. 90p. $2.00.

This little book is written by a mother and a daughter, who had so many good times on a West Indies trip to Bermuda. St. Kitts, Nevis, Antigua, and ten other fascinating islands, that they thought it might be fun to share their experiences with their young friends. Generously illustrated. Will appeal to boys and girls between the ages of nine and twelve.

*JOHNSTON, RALPH. *Stagecoach trail.* Crowell, 1939. 213p. $2.00.

Stagecoach Trail, as the name suggests, is a story of the winning of the West. It relates the adventures of a boy who lived in a lonely stagecoach station beside the trail in what is now Colorado. The author got his materials from tales told him by an old pioneer in Colorado.

*KING, MARIAN. *It happened in England.* A. Whitman, 1939. 136p. $2.00.

A story of two English children living on a farm in the Cotswold hills. Their father is raising flowers to be used as window decorations along the route of the Coronation Procession for King George VI and Queen Elizabeth. Miss King lived in London during the Coronation Ceremonies and also in the Cotswolds preceding them, where she gathered her material for this story.

*LANE, ESTELLA. *The giant who liked chocolate cake.* Harpers, 1939. 170p. $1.50.

Twenty-one imaginative stories for children to read and for grown-ups to retell. These brief, gay, whimsical stories were first written for and told to the children of Plymouth Church. Each story teaches a life lesson, sometimes unobtrusively, sometimes not.

*LINEMAN, MAJ. *Flikka, Rikka, Dikka and the new dotted dresses.* A. Whitman, 1939. Pages unnumbered. $1.00.

The creator of the popular characters Snipp, Snapp, and Snurr now give us three companions to join them in bookland. Their names are Flikka, Rikka, and Dikka. They go adventuring in new dotted dresses. Text is set in large, clear, legible type. Full-page pictures attractively interpret childhood activities. Especially suited to readers in grades one and two.

*WASHBURNE, HELUIZ. *Rhamon, a boy of Kashmir.* A. Whitman, 1939. 125p. $2.00.

A vivid and unusual tale of one of the most beautiful places in the world—the Vale of Kashmir. The customs of the Kashmiri people—life on a houseboat, a floating garden, flowers growing on housetops—will interest boys and girls of nine and ten.

*Works Progress Administration. Federal Writers Project. (*Children's science series*): *Snow, glaciers and icebergs; the Book of stones; the Ladder of clouds.* A. Whitman, 1939. 50c each.

Three books now ready of the Children's Science Series being prepared by the WPA Federal Writers' Project in Pennsylvania. When completed, this series will consist of thirty little illustrated books. Each book explains everyday phenomena with scientific accuracy, yet is simply enough worded to interest readers in the third and fourth grade.

ARNOLD, JOSEPH and BANKS, DOROTHY. *Building our life together.* Evanston, Ill.: Row, Peterson & Co., c1939. 744p. $1.60.

A social-science text attempting to emphasize self-realization, human relationship, economic efficiency, and civic responsibility. Contains eight units. Each unit is introduced with a preview and is reviewed in a summary. The book is profusely illustrated and is attractive in format.

BAKER, ELIZABETH and FITZGERALD, JAMES, eds. *Trails ahead* (Language Journeys). Richmond: Johnson Publishing Co., c1939. 276p. 68c.

Trails Ahead, seventh-grade book in the Language Journeys series, emphasizes cooperation and group living. Much of the content is from subject matter fields. Selections from literature are well chosen.

BANNON, LAURA. *Manuela's birthday.* A. Whitman, 1939. 47p. $2.00.

Here is the story of how a Mexican girl longs for and gets an American doll—a doll so very different from the five Mexican dolls she has. Twenty-odd full-page pictures in color.

BURNS, ESTHER. *Mrs. Peregrine at the Fair.* Julian Messner, c1939. Pages unnumbered. $1.00.

Mrs. Peregrine, a neighbor boy, and a little girl they meet in New York City enjoy together the shining delights of the

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New York World's Fair. Slight though the story is, it possesses an appealing kindliness.

CROWNFIELD, GERTRUDE. *Diantha's signet ring.* Crowell, 1939. 172p. $2.00.
In the year 1718 Williamsburg was the capital of His Majesty's prosperous Colony of Virginia. It was there that Diantha Redburn lived with her aunt. Miss Crownfield has reconstructed the "Gold Age" of Williamsburg in her story. The story teems with the activity that made up the town—balls, parties, politics, and trading. Authentic historical background.

FITZGERALD, JAMES and BAKER, ELIZABETH, eds. *Advancing goals* (Language Journeys). Richmond: Johnson Publishing Co., c1939. 340p. 72c.
Advancing Goals, eighth-grade book in the Language Journeys series, devotes major consideration to Goals and Plans; Talking to Your Friends; Effective Speech; Preparing to Write; Using Books, Magazines, and Newspapers; Effective Use of Words and Sentences; Effective Writing; Language and Opportunity; and A Manual of Style.

HOADLEY, RAY and FREULICH, ROMAN. *How they make a motion picture.* Crowell, 1939. 119p. $2.00.
A fine survey—largely by large pictures—of the diversified activities in this huge industry, from author to audience. The animated cartoon, newsreels, are included.

KELIHER, ALICE, ed. *Air workers.* (Picture fact books). Harpers, 1939. 56p. $1.25.
Highly factual in picture, chart, and text concerning the vocational opportunities in this newest large-scale industry.

KELIHER, ALICE, ed. *Movie workers.* (Picture fact books). Harpers, c1939. 56p. $1.25.
With much greater area in pictures than in text, this book gives history, studio scenes, vocational opportunities (discouraging), uses of films in sales, education, medicine, athletics.

KELIHER, ALICE, ed. *News workers.* (Picture fact books). Harpers, c1939. 56p. $1.25.
Vivid photos and concise text explain the details of this active occupation.

KELIHER, ALICE, ed. *Nurses at work.* (Picture fact books). Harpers, c1939. 57p. $1.25.
Pictures and text explain a nurse's activities and training therefor, plus personal characteristics that are desirable.

KELIHER, ALICE, ed. *Textile workers.* (Picture fact books). Harpers, c1939. 56p. $1.25.
Explaining chiefly by pictures the art and economics of employment in modern spinning, weaving, dyeing, etc.

KING, ELEANOR and PESSELS, WELLMER. *Working with nature.* Harpers, 1939. 181p. $1.25.
Discussing chiefly the smaller animals—insects, fish, birds, fur-bearers—as affected by soil and forest conservation.

LEEMING, JOSEPH. *The book of American fighting ships.* Harpers, 1939. 283p. $2.50.
Our Navy's dramatic story from its first ship—the *Alfred* (1776)—to the modern ironclads, featuring dramatic accounts of the important battles. Historic pictures.

LOCKHART, JAMES. *Porky, an Arkansas razorback.* A. Whitman, 1939. 64p. $1.00.
A picture-story book about an Arkansas razorback pig who ran away from his loblolly and became the idol of thousands in a little college town and the emblem of spirit at the University.

MARTIN, LOUISE. *North to Nome.* A. Whitman, 1939. 316p. $2.00.
A travel story of two boys who saw things just as boys would all over Alaska. Many pictures, some of old days, mostly new.

NOLAN, JEANNETTE. *Hobnailed boots.* Winston, c1939. 187p. $2.00.
"The shoes you have to reach high for are certain to walk you right into trouble." This statement of the storekeeper's wife to thirteen-year-old Dan Ballard, who wanted the hobnailed boots on the shelf at the trading post, gives one the key to this book of adventure in the Northwest Territory. Another book for the youthful arm-chair adventurer.

O'DONNELL, MABEL. *Through the green gate.* Evanston: Row, Peterson, c1939. 192p. 88c.
Through the Green Gate, one of the Alice and Jerry books in the Reading Foundation series, possesses a double appeal for children—interesting and lively text material and brilliant action pictures in color.

PITKIN, WALTER and HUGHES, HAROLD. *Seeing our country;* book two. Macmillan, 1939. 384p. $1.60.
A book about industrial America, told as a travel story. Typical industries are chemical, textile, automotive, power production, motion pictures. A striking presentation, both in picture and text.

PRITCHETT, LULITA. *The shining mountains.* A. Whitman, 1939. 296p. $2.50.
A pioneer story of wholesome adventure and courage in the unmapped wilderness of the Northwest Colorado Territory.

UPHAM, ALFRED. *Rhyming round the world.* Boston: Bruce Humphries, c1939. 164p. $2.00.
"Diaries are no chore. I'll keep one in rhyme for every day of our trip." Thus boasted Alfred Upham to his wife and daughter as they started on their vacation tour of the world. They held him to it and *Rhyming Round the World* is the result. Here is a rhyme for every day and every rhyme a bona fide entry for that date. Interesting and novel.

Texts and Workbooks

BEMENT, ALON. *Figure construction.* Gregg, c1939. 124p. $2.40.
An enriched revision of a time-tested text that deals with the drawing of the human figure; especially effective for use in classes where it is not practicable to draw from the living model.

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BENNETT, CLARENCE. *Outline of first year college physics;* rev. ed. Barnes & Noble, c1939. 199p. $1.00.

A condensed presentation of the principles, formulas, and particularly the mathematics of a comprehensive course. One of the College Outline Series.

BLISS, SIDNEY and ROWE, CLYDE. *Everyday law.* Boston: D. C. Heath, c1939. 660p. $1.80.

BROOME, EDWIN and ADAMS, EDWIN. *Our democracy.* Macmillan, 1939. 466p. $1.32.

BROWNELL, KATHRYN. *Textbook of practical nursing.* Saunders, 1939. 418p. $3.00.

The word "practical" is most appropriate; matters medical, professional, and personal are carefully detailed. There are many outlines, lists of problems, tests, and other teaching aids.

CARROLL, FRANKLIN. *Understanding our environment.* Winston, c1939. 438p. $1.48.

Seventh-grade text in general science, with ten units stressing observations of water, rocks and soil, air, fire, health, seasonal changes, conservation.

CARROLL, FRANKLIN. *Understanding our world.* Winston, c1939. 554p. $1.56.

Eighth-grade text in general science with eleven units stressing astronomy, weather, animal and plant life, energy and applications, simple geology.

CARROLL, FRANKLIN. *Understanding the universe.* Winston, c1939. 712p. $1.68.

Ninth-grade text in general science, with sixteen units stressing principles and their applications, such as matter, power, heat, sound, light, electricity, living things.

CLARK, JOHN and others. *Primary arithmetic through experience.* World Book Co., c1939. 217p. $1.40.

Emphasis is on meanings and understandings rather than mechanical manipulation.

COLE, LAWRENCE. *General psychology.* McGraw-Hill, 1939. 688p. $3.50.

A wealth of objective studies integrated in such a way as to keep and hold the interest of the undergraduate student. The behavioristic point of view dominates, but not to the exclusion of other schools of thought. An excellent text.

CROSS, ARTHUR. *Shorter history of England and Greater Britain;* rev. ed. Macmillan, 1937. 970p. $4.25.

DEGROAT, HARRY and YOUNG, WILLIAM. *Iroquois new standard arithmetic, grade 7.* Iroquois Publishing Co., c1939. 306p. 80c.

FINCHER, E. B. and others. *Democracy at work.* Winston, c1939. 566p.

HATFIELD, W. W. and others. *English, your obedient servant.* American Book Co., c1939. 499p. $1.98.

JONES, EASLEY. *Live English; books one and two combined.* Appleton-Century, c1939. 644p. $1.80.

JONES, EASLEY. *Live English; book 2.* Appleton-Century, c1939. 365p. $1.32.

JONES, TOM. *An introduction to Hispanic American history.* Harpers, c1939. 577p. $3.50.

LORD, LOUIS and WOODRUFF, LOURA. *Latin- third year.* Silver, Burdett, c1939. 127p. $2.04.

MCKNIGHT, GEORGE and others. *Grammar of living English.* American Book Company, c1939. 304p. $1.48.

MARSHALL, CLYDE. *An introduction to human anatomy;* 2nd ed. rev. Saunders, 1939. 388p. $2.50.

Concise text, particularly liberal in illustrations.

MILLAR, A. V. and SHIELS, K. G. *Descriptive geometry.* Boston: D. C. Heath, c1939. 192p. $2.25.

The difficulties of the learner constitute the outline of presentation and development.

PATRICK, GEORGE. *Roots of the Russian language.* Pitman Pub. Co., 1938. 239p. $1.50.

PEERS, E. ALLISON, ed. *Handbook to the study and teaching of Spanish.* Chemical Publishing Co. of New York, 1938. 344p. $3.50.

PLANT, LOUIS and RUNNING, THEODORE. *First year college mathematics.* American Book Company, c1939. 424p. $2.75.

A well-written text presenting the conventional topics.

RATNER, M. and SORKIN, M. *French review grammar.* American Book Co., c1939. 236p. $1.50.

SIMONDS, FRANK and EMENY, BROOKS. *The great powers in world politics;* new edition. American Book Co., c1939. 880p. $4.00.

The revised edition of a work that is already well-known to students of post-war international politics.

SMITH, CHARLES and MOORHEAD, PAUL. *Short history of the ancient world.* Appleton-Century, c1939. 653p. $3.75.

This is a basic text for college courses in ancient history. Special emphasis is placed on cultural history.

SMITH, NILA and others. *Yesterday and today* (Unit-activity Reading Series). Silver, Burdett, c1939. 320p. 88c.

A basal reader built on vocabulary of previous units of the series. Contains 498 new words with not more than four new words

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appearing on any page. Simple stories of travel, communication, homes, time pieces, festivals, and stone and its use. Appropriate illustrations.

SOUTHWORTH, GERTRUDE and JOHN. *Workbook on America's old world background.* Iroquois Publishing Company, c1939. 103p.

STILES, PERCY and RING, GORDON. *Human physiology;* 8th ed. rev. Saunders, 1939. 450p. $3.00.

Superior text—or reference for younger students—brought up to date.

STUART, ESTA. *Stuart typing.* D. C. Heath, c1939. 336p. $1.76.

THOMAS, HARRISON and HAMM, WILLIAM. *Modern Europe;* rev. ed. H. Holt, c1939. 854p. $2.24.

A functional approach to the study of modern European history for use in the senior high school.

TODD, JAMES and SANFORD, ARTHUR. *Clinical diagnosis by laboratory methods;* 9th ed. rev. Saunders, 1939. 841p. $6.00.

A superior reference for the school where health and sanitation are taught, making clear the techniques from which evidence is obtained.

WATTS, ARTHUR. *A history of western civilization,* Volume 1. Prentice-Hall, 1939. 786p. $3.75.

WERTHEIM, E. *Textbook of organic chemistry.* Blakiston, c1939. 830p. $4.00.

Recognizing the need of the beginning college student for clear formulas, well organized descriptions, and a more adequate explanation of practical applications, this text is superior to many for both class and reference use.

WHITMAN, W. G. *Household physics.* John Wiley, c1939. 436p.

Revised to include the newest devices; superior foundation for practical and artistic knowledge.

WILLIAMS, JESSE F. *Textbook of anatomy and physiology;* 6th ed. Saunders, 1939. 607p. $2.75.

A generous volume for either instruction or reference, revised as to topics advanced by recent research, with enlarged teaching aids.

WILSON, SHERMAN and MULLINS, MARY. *Applied chemistry.* H. Holt, c1939. 530p. $1.72.

Sixteen units stressing home and industrial applications, but not neglecting principles.

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